



2024

BAQAI MEDICAL COLLEGE SPIRAL II (3rd & 4th YEAR MBBS)



INTRODUCTORY GUIDE

SPIRAL II – INTERGRATED CURRICULUM INTRODUCTORY STUDY GUIDE FOR THE STUDENTS OF 3rd & 4th YEAR MBBS SESSION 2024- 2025



BAQAI MEDICAL COLLEGE BAQAI MEDICAL UNIVERSITY

51-Deh Tor, Gadap Road, Superhighway. P.O Box: 2407, Karachi-75340, Pakistan.

(092-21)34410-293 to 298, 34410-427 to 430

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Email: info@baqai.edu.pk, Web: www.baqai.edu.pk/



The landscape of medical education is evolving rapidly, embracing a shift from teacher-centered to student-centered learning approaches across undergraduate and postgraduate levels. In response to these advancements, this study guide for the integrated modular system has been meticulously crafted to align with these changes, following the SPICES model of curriculum development.

1. **Student-centered Approach:** The course organization, content, and activities are predominantly structured around student engagement and empowerment.
2. **Problem-Oriented Learning:** Case-based learning is integrated into our modules to foster problem-solving skills among students.
3. **Explicit Integration:** Basic sciences content is seamlessly integrated with pre-clinical and clinical subjects to provide a comprehensive understanding of medical concepts.
4. **Community Engagement:** Field visits to satellite clinics and community healthcare centers offer students firsthand exposure to community-related health issues.
5. **Elective Opportunities:** Students are encouraged to pursue electives within our institution and other institutes to broaden their learning experiences.
6. **Structured Program:** Our curriculum unfolds systematically, starting from foundational medicine concepts and encompassing all facets of medical sciences in Spiral integration.

Therefore, this study guide serves as a comprehensive resource, offering content-related information, guidance on learning strategies, curriculum management, and outlines of student activities. It is designed to support the undergraduate MBBS program in a multidimensional manner, facilitating holistic learning and development.

<i>Vision</i>	<i>Mission</i>
	
<i>Baqai Medical University</i>	
<p>To evolve as a nucleus for higher learning with a resolution to be socially accountable, focused on producing accomplished health care professionals for services in all spheres of life at the national and global level”.</p>	<p>The mission of Baqai Medical University is to be recognized as a center of excellence in education, research, patient care and community services by producing highly capable and knowledgeable professionals.</p>
<i>Baqai Medical College</i>	
<p>Our vision is to enhance the access and excellence in medical education and research, with the aim of capacity building of students and faculty through innovations, and science and technology competencies, to achieve rapid and sustainable health. The medical graduate thus produced will be informed and trained enough to serve the community better, and to be advisor to the national and international health organizations.</p>	<p>The mission of the Baqai Medical College is to produce medical graduates, who are responsible and accomplished individuals and have skills for problem-solving, clinical judgment, research & leadership for medical practice at the international level and are also aware of the health problems of the less privileged rural and urban population of Pakistan.</p>

POLICIES AND PROCEDURES

Code of Conduct and Maintenance of Discipline of Students Regulations Under section 25(e) BMU Act.1996

All University students shall be under the full disciplinary control of the University. No students shall be allowed to participate in politics. The action against the act of indiscipline shall include fines, debarring from attending class, and cancellation of admission, depending on the gravity of indiscipline.

The following shall constitute acts of indiscipline for which action may be taken against the student or students:

- (a) Breach of any rule public morals, such as:
 - Use of indecent or filthy language;
 - Use of immodest dress;
 - Use of undesirable remarks or gestures; and
 - Disorderly behavior, such as shouting, abusing, quarrelling, fighting and insolence.
- (b) Defiance of authority
- (c) Action, defamatory of and derogatory to Islam
- (d) Immorality
- (e) Being found under the effect of an intoxicant or misuse of drugs including marijuana, LSD dope and other opioids.
- (f) False personation or giving false information or willful suppression of information, cheating or deceiving.
- (g) Inciting or staging a walk-out, a strike, or an unauthorized procession.
- (h) Shouting of slogans derogatory to the prestige of the University or the reputation of its officers or teachers.
- (i) Visiting without a pass place which are not to be visited without a pass.
- (j) Visiting places declared out of bounds for students.

Every student must carry his / her Identity Card which will be open to examination and will be demanded at the time of entrance to the various University Faculties and functions.

No student will be admitted to the facilities of the library, transport, or the canteen unless he /she is in possession of the Identity Card

INTRODUCTION TO THE INTEGRATED CURRICULUM

(SPIRAL- II – 3rd & 4th YEAR MBBS)

Welcome to the Integrated Curriculum (SPIRAL-II), designed for MBBS students. In this study guide, we delve into the principles and structure of our curriculum, emphasizing its unique approach to organ-system-based integration.

The integrated curriculum for MBBS is a testament to our commitment to providing comprehensive and cohesive medical education. Rooted in the principle of organ-system-based integration, this curriculum offers a progressive and immersive learning experience.

At its core, the SPIRAL-II curriculum embodies level seven integration, as defined by Harden's 11 levels of integration, encapsulating the pinnacle of correlation. This level of integration underscores our dedication to bridging the traditional boundaries between basic sciences and clinical medicine, fostering a holistic understanding of medical concepts.

Through SPIRAL-II, students embark on a journey of exploration, where the intricacies of various organ systems are intricately woven together to get a comprehensive picture of human health and disease. By transcending the isolated subject matter, students gain a deeper appreciation for the interconnectedness of physiological processes and pathological manifestations.

Key to the success of our integrated approach is the seamless alignment of theoretical knowledge with practical application. By intertwining classroom learning with clinical experiences, SPIRAL-II empowers students to translate theoretical concepts into real-world scenarios, preparing them for the complexities of medical practice.

Furthermore, SPIRAL-II embraces a multidisciplinary approach, fostering collaboration among faculty members from diverse specialties. This collaborative effort ensures that students receive a well-rounded education, enriched by the expertise of professionals across various medical domains.

Hence, the Integrated Curriculum (SPIRAL-II) embodies a paradigm shift in medical education, where integration, correlation, and multidisciplinary collaboration converge to cultivate competent and compassionate healthcare professionals. Join us as we embark on this transformative journey, where the boundaries of medical knowledge are transcended, and the art and science of medicine are seamlessly intertwined.



Integration is Key

SUMMARY OF THE INTEGRATED MODULES

3rd YEAR MBBS SESSION 2024- 2025

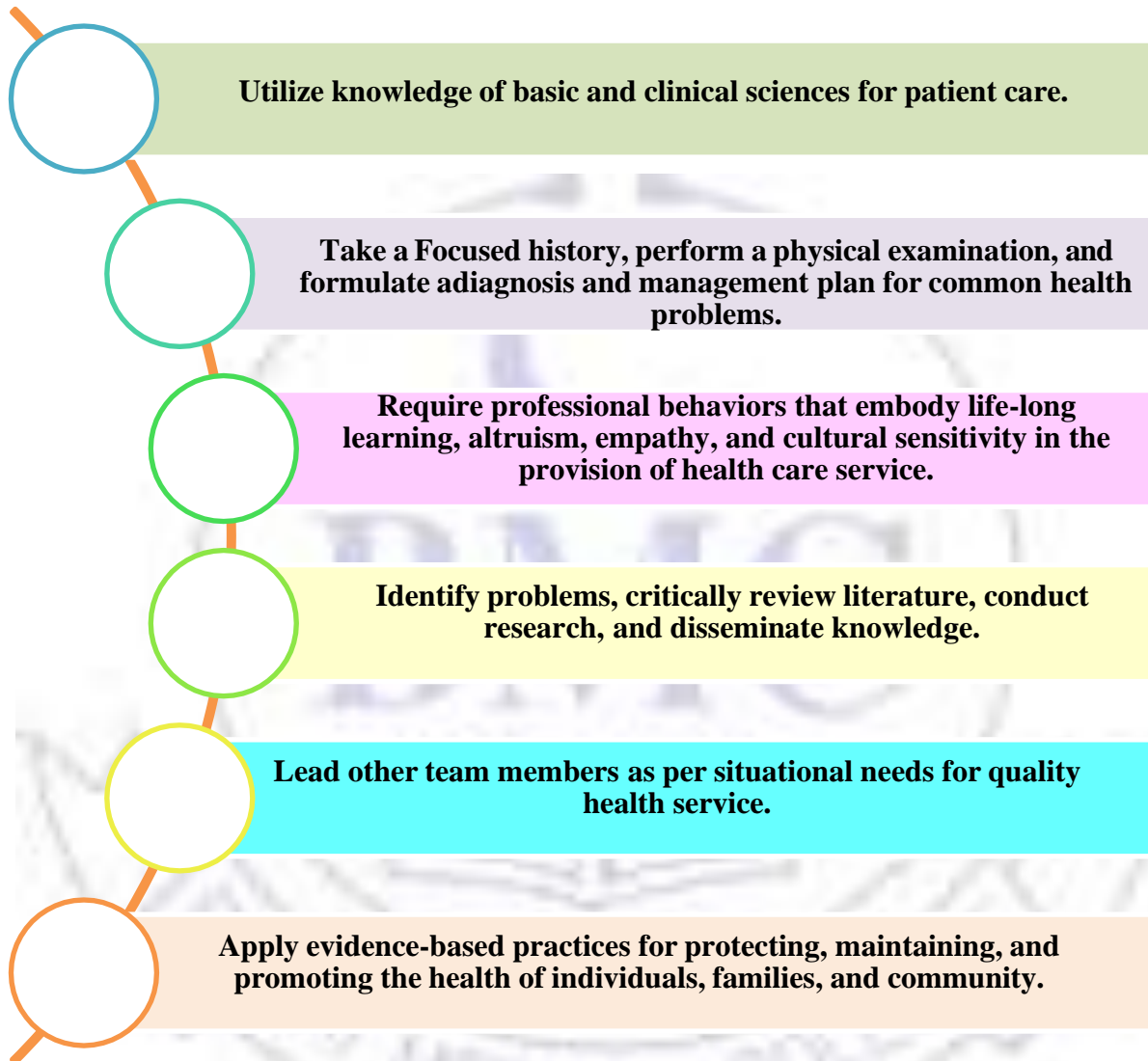
<i>No</i>	<i>Module</i>	<i>Duration</i>	<i>Tentative dates</i>
1 st Module	Foundation Module - II	8 Weeks	4 th March 2024 – 29 th April, 2024
2 nd Module	Onco-genetics Module	4 Weeks	30 th April 2024 – 27 th May, 2024
3 rd Module	Infectious diseases & Immunology Module	8 Weeks	28 th May 2024 – 16 th August 2024
4 th Module	Neurosciences Module - II	5 Weeks	19 th August 2024 – 20 th September 2024
5 th Module	CVS & Blood Module - II	8 Weeks	24 th September – 15 th November 2024
6 th Module	Respiratory module - II	5 Weeks	18 th Nov – 20 th Dec 2024

4th YEAR MBBS SESSION 2024- 2025

<i>No</i>	<i>Module</i>	<i>Duration</i>	<i>Tentative dates</i>
1 st Module	Gastro-Intestinal Tract (GIT) & Hepatobiliary Module	7 Weeks	18 th March 2024 - 7 th May 2024
2 nd Module	Musculoskeletal & Dermatology Module	6 Weeks	8 th May 2024 - 15 th July 2024
3 rd Module	Endocrinology Module	6 Weeks	16 th July 2024 – 23 rd August 2024
4 th Module	Reproduction & Breast Module	6 Weeks	26 th August 2024 – 4 th October 2024
5 th Module	Special Senses Module	7 Weeks	7 th October 2024 – 22 nd November 2024
6 th Module	Renal Module	4 Weeks	25 th November 2024- 21 st December 2024

OUTCOMES OF THE MBBS PROGRAM

The Baqai University graduate of the MBBS program will be able to:



BAQAI MEDICAL COLLEGE

TEACHING FACULTY FOR 3RD & 4TH YEAR MBBS



DEPARTMENT OF PATHOLOGY		
<i>Name</i>	<i>Qualifications</i>	<i>Designation</i>
Prof. Dr. Rafiq Khanani rafiq.khanani@baqai.edu.pk	MBBS, M. Phil., FC Path (H), Ph.D.	Chairman & Professor
Prof. Dr. Nasima Iqbal drnasimaiqbal@baqai.edu.pk	MBBS, MPhil, CHPE	Professor
Dr. Muhammad Rizwan drmrizwan@baqai.edu.pk	MBBS, M Phil, CHPE, CHQP	Associate Professor
Dr. Maeesa Sajeel drmaeesasajeel@baqai.edu.pk	MBBS, M Phil, M.S, CHPE, CHQP	Associate Professor
Dr. Sarah Azhar drsarahazhar@baqai.edu.pk	MBBS, M Phil, CHPE	Assistant Professor
Dr. Ghazal Irfan dirfan@baqai.edu.pk	MBBS, DI LH & BT, M Phil, CHPE, CESA	Assistant Professor
Dr. Muhammad Khan drmuhammadkhan@baqai.edu.pk	MBBS, M Phil, MCPS, DCP, DIP, CHPE	Assistant Professor
Dr. Munazza Rashid dr.munazzarashid@baqai.edu.pk	MBBS, Ph. D	Assistant Professor
Dr. Nadeem Umer Baqai nadeemumerbaqai@baqai.edu.pk	MBBS, DIP	Senior Lecturer
Dr. Sana Mubarak	BDS, M. Sc., CHPE	Senior Lecturer
Muhammad Rizwan muhammadrizwan@bmu.edu.pk	M. Sc, M Phil	Senior Lecturer
Dr. Yasir Rishi yasirrishi@bmu.edu.pk	MBBS, CHPE.	Lecturer
Dr. Tooba Khan toobakhan@bmu.edu.pk	MBBS, CHPE.	Lecturer
Dr. Rozina Khan drrozinakhan@baqai.edu.pk	MBBS, CHPE.	Lecturer

DEPARTMENT OF PHARMACOLOGY & THERAPEUTICS		
<i>Name</i>	<i>Qualifications</i>	<i>Designation</i>
Prof. Dr. Shaikh Nadeem Ahmed dr.nadeem_ahmad@baqai.edu.pk	MBBS, M Phil	Chairman & Professor
Prof. Dr. Asif Ahmed drasifahmed@baqai.edu.pk	MBBS, Ph. D	HOD & Professor
Dr. Faraz Saleem dsaleem@baqai.edu.pk	BDS, M Phil	Assistant Professor
Dr. Urooj Zafar urooj.aamir@baqai.edu.pk	BDS, M.Phil.	Assistant Professor
Dr. Hina Masood hinamasood@baqai.edu.pk	MBBS	Senior Lecturer
Dr. Izrum Shafi Rajput dr.izrumshafi@baqai.edu.pk	BDS, M Phil	Senior Lecturer
Dr. Syeda Javeria Ikram dr.javeriaikram@baqai.edu.pk	BDS, M Phil	Senior Lecturer
Dr. Sehrish Mahmood sehrishmahmood@baqai.edu.pk	MBBS	Lecturer
Dr. Humaira Arif humairaarif@baqai.edu.pk	BDS	Lecturer
Dr. Sumreen Mujahid sumreenfawaz@baqai.edu.pk	Pharm D, M Phil	Senior Pharmacist

DEPARTMENT OF PHARMACOLOGY & THERAPEUTICS		
<i>Name</i>	<i>Qualifications</i>	<i>Designation</i>
Dr. Rafay Ahmed Siddiqui rafaya@baqai.edu.pk	MBBS, Dip (Medical Jurisprudence)	HOD
Dr. Jan e Alam janealam@baqai.edu.pk	MBBS	Assistant Professor
Dr. Muzzamil Iqbal muzammiliqbal1257@gmail.com	MBBS	Demonstration



DEPARTMENT OF COMMUNITY MEDICINE		
<i>Name</i>	<i>Qualifications</i>	<i>Designation</i>
Prof. Dr. Imtiaz Ahmed Jafry drimtiazjafry@baqai.edu.pk	MBBS, MPH	Chairman & Professor
Prof. Dr. Nazia Jameel drnaziajameel@baqai.edu.pk	MBBS, MPH	HOD & Professor
Dr. Syed Muhammad Zulfiqar HyderNaqvi zulfigarnaqvi@baqai.edu.pk	MBBS, M.S.B.E.	Associate Professor
Dr. Syed Nauman Raza naumanraza@baqai.edu.pk	MBBS, MPH	Assistant Professor
Dr. Munir Ahmed Shaikh munirshaikh@baqai.edu.pk	MBBS, M.S.B.E.	Assistant Professor
Dr. Munir Ahmed muneerahmed@baqai.edu.pk	MBBS	Senior Lecturer
Dr. Amara Memon dr.amaraaltaf@baqai.edu.pk	MBBS, MPH	Senior Lecturer

DEPARTMENT OF OPHTHALMOLOGY		
<i>Name</i>	<i>Qualifications</i>	<i>Designation</i>
Prof. Mir Amjad Ali miramjadali@baqai.edu.pk	MBBS, FCPS	Professor

DEPARTMENT OF ENT		
<i>Name</i>	<i>Qualifications</i>	<i>Designation</i>
Prof. Dr. Muhammad Shaheen Malik drsmalik@baqai.edu.pk	MBBS, DLO, FCPS (ENT)	HOD & Professor
Dr. Muhammad Khalid drm Khalid@baqai.edu.pk	MBBS, DLO, FCPS (ENT)	Assistant Professor
Dr. Maria Mehmood maria.mahmood@baqai.edu.pk	MBBS, FCPS (ENT)	Assistant Professor
Dr. Rehana Babar rehana.babar@baqai.edu.pk	MBBS, FCPS (ENT)	Assistant Professor
Dr. Muhammad Ahsan Khan	MBBS	Senior Lecturer

DEPARTMENT OF MEDICAL EDUCATION		
<i>Name</i>	<i>Qualifications</i>	<i>Designation</i>
Dr. Shams Nadeem Alam director.dme@baqai.edu.pk	MBBS, FRCS, MHPE	Director DME, BMU
Dr. Saima Qamar Naqvi saima.qamar@baqai.edu.pk	MBBS, FCPS, MHPE	Deputy Director DME, BMC

DEPARTMENT OF MEDICINE		
<i>Name</i>	<i>Qualifications</i>	<i>Designation</i>
Dr. Dania Faisal daniafaisal@baqai.edu.pk	MBBS, FCPS	Assistant Professor
DEPARTMENT OF SURGERY		
<i>Name</i>	<i>Qualifications</i>	<i>Designation</i>
Dr. S. M. Abdullah Bukhari smabdullahbukhari@bmu.edu.pk	MBBS, FCPS	Assistant Professor
Dr. Abdul Ghaffar drabdulghaffar@baqai.edu.pk	MBBS, FCPS	Assistant Professor
DEPARTMENT OF GYNECOLOGY & OBSTETRICS		
<i>Name</i>	<i>Qualifications</i>	<i>Designation</i>
Dr. Saadia Akram saadiaakram@baqai.edu.pk	MBBS, FCPS	Assistant Professor
Dr. Nikhat Ahsan nikhatahsan@baqai.edu.pk	MBBS, FCPS	Assistant Professor
DEPARTMENT OF PEDIATRICS		
<i>Name</i>	<i>Qualifications</i>	<i>Designation</i>
Dr. Madiha Abid madhia.abid@baqai.edu.pk	MBBS, FCPS	Assistant Professor
DEPARTMENT OF RESEARCH		
<i>Name</i>	<i>Qualifications</i>	<i>Designation</i>
Ms. Maria Rahim maria.rahim@baqai.edu.pk	M.Phil. (Biostats)	

DEPARTMENT OF BIOETHICS		
<i>Name</i>	<i>Qualifications</i>	<i>Designation</i>
Dr. Urooj Aamir urooj.aamir@baqai.edu.pk	BDS, M.Phil.	Assistant Professor
DEPARTMENT OF BEHAVIOURAL SCIENCES		
<i>Name</i>	<i>Qualifications</i>	<i>Designation</i>
Dr. Azra Shaheen azra@baqai.edu.pk	Ph. D. (clinical Psychology)	Associate Professor

CURRICULUM INTEGRATION COMMITTEE (CIC) SPIRAL II

Name	Designation
Prof. Dr. Nazia Jameel	Head CIC Spiral II
Dr. Sarah Azhar	Head CIC Spiral II 3rd-year MBBS Class Coordinator
Dr. Maeesa Sajeel	Member, 4th-year MBBS Class Coordinator
Prof. Dr. Nasima Iqbal	Member, Department of Pathology
Dr. Faraz Saleem	Member, Department of Pharmacology
Dr. Izrum Shafi Rajput	Member, Department of Pharmacology
Dr. Sehrish Mehmood	Member, Department of Pharmacology
Dr. Rafay A. Siddiqui	Member, Department of Forensic Medicine
Dr. S. Zulfiqar H. Naqvi	Member, Department of Community Medicine
Dr. Amara Altaf	Member, Department of Community Medicine
Prof. Dr. Amjad Ali	Member, Department of Ophthalmology
Dr. Rehana Babar	Member, Department of ENT
Dr. Abdul Ghaffar	Member, Department of Surgery & Allied
Dr. S. M. Abdullah Bukhari	Member, Department of Surgery & Allied
Dr. Dania Faisal	Member, Department of Medicine & Allied
Dr. Nikhat Ahsan	Member, Department of Obstetrics & Gynecology
Dr. Saadia Akram	Member, Department of Obstetrics & Gynecology
Dr. Tahira Saeed	Member, Department of Pediatrics
Dr. Madiha Abid	Member, Department of Pediatrics
Ms. Maria Rahim	Member, Department of Research & Evidence Based Medicine
Dr. Azra Shaheen	Member, Department of Psychiatry
Dr. Urooj Z. Aamir	Member, Department of Bioethics


TEACHING METHODOLOGIES

		
<p>Interactive Lectures</p>	<p>Case-based Learning</p>	<p>Student's Presentations</p>
		
<p>Flipped Classroom</p>	<p>Small group discussions</p>	<p>Practical demonstration</p>
		
<p>Hands-on practice of clinical skills in a simulated Environment</p>	<p>Virtual teaching sessions</p>	<p>Self-directed learning</p>

SUGGESTED READING BOOKS FOR CORE SUBJECTS

PATHOLOGY	
Robbins & Cotran Pathologic Basis of Disease, 10 th Edition, Kumar, Abbas & Aster	Pathology Illustrated 8 th Edition Alasdair D. T. Govan
Curran's Atlas of Histopathology 4 th Edited Edition Robert Curran	Rubin's Pathology: Clinicopathologic Foundations of Medicine, 09 th Edition Raphael Rubin & David S. Strayer
PHARMACOLOGY & THERAPEUTICS	
Basic and Clinical Pharmacology 14 th Edition Bertram Katzung	Lippincott's illustrated review of Pharmacology 7 th Edition Karen Whalen
Katzung and Trevor's Pharmacology Examination and Board Review 14 th Edition Katzung and Trevor	Goodman & Gillman The Pharmacological Basis of Therapeutics 14 th Edition Laurence L Brunton & Bjorn C. Knollmann
FORENSIC MEDICINE	
Parikh's Textbook of Medical Jurisprudence and Toxicology (8 th edition)	Textbook of Forensic Medicine and Toxicology by Krishan Vij (6 th edition)
COMMUNITY MEDICINE	
Public Health & Community Medicine 8 th Edition M. Ilyas	Public Health & Preventive Medicine 13 th Edition Maxcy- Rosenau-Last
Park's Textbook of Preventive & Social Medicine 20 th Edition K. Parks	Epidemiology 5 th Edition Leon Gordis
RESEARCH METHODOLOGY	
Introduction to Research in Health Sciences- Stephen Polgar, Shane A. Thomas	Epidemiology 5 th Edition Leon Gordis

SUGGESTED WEBSITES & SEARCH ENGINES

	
<p>https://www.medscape.com</p>	<p>https://www.PathologyOutlines.com</p>
	
<p>https://pubmed.ncbi.nlm.nih.gov</p>	<p>https://scholar.google.com</p>
	
<p>https://medlineplus.gov</p>	<p>https://medicine.nus.edu.sg/pathweb</p>

ASSESSMENT METHODS

1. Formative Assessment

- Assignment
- Quiz (face-to-face or online)
- Student Presentation
- Class participation in small group discussions & case-based learning sessions
- Project / Poster

* 3rd & 4th Year MBBS Students are directed to maintain their practical journals & log books for formative assessment.

2. Summative Assessment

- Modular Assessment:

With reference to the Assessment Policy of BMC, dated (14-06-21) (Point 5: Process; Summative assessment point a, b & d); a single modular exam will be conducted at the end of each module which will include all the subjects of basic medical sciences.

*Module exam will be assessed by any of the following assessment methods:

- MCQ
- SEQ
- OSPE.

- Professional Exam:

- Internal Evaluation = 20%
- Final Exam = 80%

Theory:

MCQs, SEQs

Practical: Viva & OSPE





BAQAI MEDICAL UNIVERSITY
GROUP LIST THIRD YEAR 2024-2025

S.No	Group A	Roll No	S.No	Group B	Roll No
1	SHAH MUREED	93	1	MARYAM WASEEM	35
2	MAHZAIB	10	2	MUHAMMAD ABUBAKAR	5
3	NAZIA ALI KHAN	18	3	WAQAS AHMED SHAIKH	6
4	HAFSA ASIF	42	4	ALINA HAMID	8
5	MANAL GURMANI	43	5	BIBI AYESHA	11
6	AQSA MUSTAFA	67	6	UROOBA RASHEED	22
7	SAMANAIN	74	7	LAVEEZA RAO	49
8	SYED YASIR NOOR	81	8	SHIZA NOOR	70
9	FALAH REHMAT KHATTAK	94	9	SHERYAR AKBAR	75
10	RAZMAK KHAN	105	10	MANAAL SIDDIQUI	90
S.No	Group C	Roll No	S.No	Group D	Roll No
1	MUNEEZA FARRUKH	16	1	ROMAISHA SHAHBAZ	73
2	MUHAMMAD IBRAHEEM	1	2	MUHAMMAD ISRAR	9
3	MOIZAM ALI	4	3	SYEDA AREEBA HASAN	23
4	SYEDA SIDRATULMUNTAHA	27	4	RAFIA KARIM	24
5	SYED HAIDER ALI	29	5	SANILA SHAIKH	26
6	MOIZULLAH MAKHDOOM	34	6	MUHAMMAD FAHAD	32
7	UNZILA ENAYAT	44	7	AENA SYED	50
8	MAHEEN ATHER	52	8	AMJAD KHAN	62
9	IQRA NABI	54	9	MUHAMMAD HUMAYUN	82
10	AREESH KHALID	56			
11	MUHAMMAD ROHAN KHAN	71			


 Prof. Khalid Ahmed
 MNS, FCI
 Principal
 Baqai Medical College



BAQAI MEDICAL UNIVERSITY
GROUP LIST THIRD YEAR 2024-2025

S.No	Group E	Roll No
1	MUBASHIR AHMAD KHAN	64
2	MAHI KHAN	12
3	MUHAMMAD ASAD AMIR	40
4	AYESHA JAVAID BAIG	53
5	GHULAM MUSTAFA	58
6	KANZA HUSSAIN	65
7	MUHAMMAD SHOAB	89
8	MOHAMMAD HAIDER KHAN	95
9	HUSNAIN	99
10		

S NO	Group E	Roll No
1	SUMAIRA HASSAN	17
2	HUZAIFA SHAIKH	13
3	SAMEER ALI	14
4	MUHAMMAD ARSALAN	20
5	ABDUL QADEER	30
6	NADEEM AHMED	39
7	SHUJAAT ALI SHAH	45
8	AYESHA	59
9	MUHAMMAD REHMAT ALI GILLANI	66
10	RABIA TABASUM	68

S NO	Group G	Roll No
1	LARAIB JAMIL	15
2	UMAR RAFIQUE	36
3	ZAINAB FATIMA	48
4	DUAA	55
5	ANIS AHMED	86
6	ABUZAR	88
7	SHAKIRULLAH	91
8	FARDEEN AHMED	101
9	MUHAMMAD USMAN	102

S.N O	Group H	Roll No
1	JAMAL HAMID	76
2	IRAJ ZAHID ARAIN	2
3	ZAINAB SHAKEEL	37
4	RAFIA ARSHAD	60
5	MUNEEB JAHANGIR	69
6	ZULFARAZ	96
7	ABID ALI	98
8	SHAHYAN SHAH	104
9		


Prof. Khalid Ahmed
 MBBS, FCPS
 Principal
 Baqai Medical College

 Principal



BAQAI MEDICAL UNIVERSITY
GROUP LIST THIRD YEAR 2024-2025

S.No	GROUP I	Roll No.
1	FAISAL HAFEEZ	28
2	TAYYABA SHAHIQ	33
3	PARAS UROOJ	38
4	HASEEB UR REHMAN	41
5	MAHA	51
6	ZAIN ULLAH	61
7	HAIDER ALI GILL	84
8	MUHAMMAD TALHA IQBAL	87
9	MUHAMMAD HAMZA	103
10		

Khalid
4/2/24

Prof. Dr. Khalid Ahmed
MBBS, FCPS
Principal
Baqai Medical College

Prof. Khalid Ahmed
MBBS, FCPS
Principal
Baqai Medical College



4th YEAR MBBS (2024 - 2025)

CLINICAL POSTING SCHEDULE & ACADEMIC CALANDER 2024-25

SPECIALITY	MEDICINE (4 WEEKS)	SURGERY (4 WEEKS)	PAEDS (4 WEEKS)	GYNAE (4 WEEKS)	EYE 4 WEEKS	EYE (2 WEEKS) ENT (2 WEEKS)	ENT (4 WEEKS)	SURGERY (4 WEEKS)	MEDICINE (2 WEEKS) ANESTHESIA (2 WEEKS)
DATE									
16 Mar - 14 Apr	A	B	C	D	E	F	G	H	I
15 Apr - 12 May	I	A	B	C	D	E	F	G	H
13 May - 02 June	H	I	A	B	C	D	E	F	G
SUMMER VACATIONS (3rd JUNE - 30 JUNE 2024)									
1 July - 7 July	H	I	A	B	C	D	E	F	G
8 July - 4 Aug	G	H	I	A	B	C	D	E	F
5 Aug - 1 Sep	F	G	H	I	A	B	C	D	E
2 Sep - 29 Sep	E	F	G	H	I	A	B	C	D
30 Sep - 27 Oct	D	E	F	G	H	I	A	B	C
28 Oct - 24 Nov	C	D	E	F	G	H	I	A	B
25 Nov - 22 Dec	B	C	D	E	F	G	H	I	A
23 Dec - 12 Jan 2025	WINTER VACATION (TENTATIVES)								
20-Jan-25	ANNUAL EXAMINATION (TENTATIVE)								


Dr. Adil Khan
 MBBS, MCPS, FCPS
 Vice Principal (Academics)
 Baqai Medical College

Department of Research Baqai Medical College			
List of Research Supervisor 3rd Year MBBS 2024-2025			
Supervisor	Designation	Department	Group
Dr Rizwan	Associate Professor	Pathology	A
Dr Dania Faisal	Assistant Profesor	Medicine	B
Dr Saima Askari	Assisstant Profesor	Medicine	C
Dr Amara	Senior Lecturer	Community Medicine	D
Dr Tayyaba	Associate Professor	Anatomy	E
Dr Maeesa Sajeel	Associate Professor	Pathology	F
Saba Abrar	Assistant Profesor	Physiology	G
Dr Iffat Aziz	Assistant Profesor	Biochemistry	H
Dr Beenish Zafar	Assistant Profesor	Biochemistry	I

Department of Research Baqai Medical College			
List of Research Supervisor 4th Year MBBS 2024-2025			
Supervisor	Designation	Department	Group
Dr Nazia Jameel	Professor	Community Medicine	A
Dr Azra Shaheen	Associate Professor	Psychiatry	B
Dr Munir Ahmed Sheikh	Assisstant Profesor	Community Medicine	C
Dr Nauman Raza	Assisstant Profesor	Community Medicine	D

Approved

Khalid

Prof. Khalid Ahmed
MBBS, FCPS
Principal
Baqai Medical College



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